

Term Overview | Term 2 | 2018

Kindergarten

Dear Parents/Caregivers,

Assalamu 'alaikum Wa Rahmatullahi Wa Barakatuh

Welcome

The Kindergarten team is delighted to welcome you to the second term of the 2018 academic year.

Comprehensive and evidence-based learning programs have been planned with the aim of providing your child with engaging and educational learning experiences.

Please take a few minutes to read the term overview so that you are familiar with general expectations and the learning your child will be involved in throughout the term.

Introduction

The Kindergarten team is as follows:



Ms Emneh Ali
KE Class Teacher
Coordinator



Ms Maryam Reza
KR Class Teacher



Ms Raiyaan Abboud
KA Class Teacher

Arrival and Dismissal Arrangement

It is asked that kindergarten students be dropped off and picked up from the quadrangle every morning and afternoon. Students should arrive at school no later than 8:20am to ensure a good start to the day.

Attendance and Punctuality

Students are required to be at school each day it is open. If your child is **absent**, a letter needs to be provided to the teacher explaining the reason for the absence. Should you need to take **leave**, a leave



form should be completed and handed in to the office, providing at least one term's notice. Punctuality is a policy requirement. Students are encouraged to be at school by 8:20am so that they can participate in the morning assembly. In the event that a **late arrival** cannot be avoided, please ensure you sign your child in at the office and obtain a late note, which must be handed to the class teacher.

Student Behaviour Management System
Reward System



Commendation Cards



Merit Certificate
5 Commendation Cards = 1 Merit Certificate



Bronze Award
4 Merit Certificates = 1 Bronze Award



Silver Award
3 Bronze Awards = 1 Silver Award



Gold Award
2 Silver Awards = 1 Gold Award



Unity Trophy
2 Gold Awards = 1 Unity Trophy

Uniform

It is a College expectation that all students are dressed in the correct and complete school uniform.

Blazers are a **compulsory** part of the uniform this term. Uniforms should be clean, pressed and without tears or rips. Girls tunics should be at or near ankle length and jewellery should not be worn. Boys ties must be worn as well as grey socks and shirts should be tucked in neatly. Summer uniform means girls wear white socks. Hats are a daily requirement as the 'No Hat, No Play' rule will be strictly enforced. We encourage you to **label** all uniform items.

Communication

Communication is essential and therefore, if you need to contact your child's teacher at any time throughout the year, please use the following avenues:

- you may leave a message via the **administration office**
- you may leave a message in your child's **diary**
- you may send a message to the teacher via the **Class Dojo** app

Teachers will endeavour to respond to your message as soon as possible. Please **allow 24 – 48 hours** for a response. Details on how to connect to Class Dojo and use the app will be sent home with your child very soon.

Stationery and Resources

Please ensure your child comes to school equipped with the necessary **stationery** and **equipment**.

Should your child run out of or lose a stationery item, please assist us by replacing it in a timely manner. In this way, your child is adequately prepared for learning. We encourage you to **label** all items.

It would be greatly appreciated if a box of **tissues** and a packet of **wipes** are sent to school each term.

Homework | Diaries

The cooperative roles of teachers and parents is crucial in assisting students to progress and succeed. Ensuring your child completes homework tasks would be very much appreciated. Homework is issued every Monday. Students are asked to complete the daily assigned tasks and return it to school the following day for checking and/or marking. Tasks are designed to revise and consolidate concepts taught at school.

Homework includes the completion of **Mathletics** and **Reading Eggs** activities. These are aligned with your child's needs and ability.

Once students have completed their daily reading, they are required to write a comment about the book in their diary. Diary entries are a **key component** of homework and, as such, must be presented with homework booklets. School diaries are checked daily.

Homework guidelines:

1. Homework must be completed using a lead pencil.
2. Homework must be glued in daily and returned to the teacher to be checked.
3. Please ensure neatness and cleanliness is maintained with the completion of homework.

4. If, for any reason, homework is not completed, please note in the diary.
5. If homework is consistently incomplete parents will be notified and an intervention will follow, if needed.

Library and Sport

The school library is a vibrant learning environment your child’s class will visit each week. Children will borrow home readers appropriate to their reading levels as well PRC books. Your child will need to bring a library bag on the scheduled library day.

	K EMERALD	K RHODALITES	K ADAMITES
Library Day	Monday	Thursday	Wednesday

To maximise student physical activity, sport is delivered by the trained and experienced PDHPE faculty. **Kindergarten’s sports day is Thursday.**

Nutrition: Fruit Break, Healthy Lunch Options, Nut Free School

Fruit Break

There is a scheduled daily 5 minute fruit break during the morning session. Please ensure your child brings a healthy snack such as a piece of fruit or vegetables, yogurt, or cheese stick. Students are not permitted to eat unhealthy snacks during this time.

Nut-Free School

Unity Grammar is a **nut free school** as we have students with very serious nut allergies. We need to work together to promote student safety. Kindly refrain from sending any food items containing nuts, including Nutella or peanut butter sandwiches.

Healthy Lunch

A healthy packed lunchbox is encouraged by following NSW Health recommendations.



Curriculum Overview

KLA	Overview																					
English	Speaking and Listening	The Speaking and Listening unit will provide students with opportunities to express ideas clearly, demonstrating an emerging awareness of how people use spoken language for different purposes. Tasks will be designed and implemented so that students can give short talks and interact effectively in the classroom and in groups.																				
	Reading and Viewing	The Reading and Viewing unit of work students will explore texts through the lens of visual literacy. Students will be provided with opportunities to explore image modality, colour and, close-up and long shots. Students will also make connections between their past experiences, consider different viewpoints and explore the purpose behind the subject matter of various texts.																				
	Writing and Representing	In this unit, students will be exposed to descriptions, students will review adjectives and verbalise descriptive sentences. Students will also write their own descriptions near the end of term. Students will also be introduced to procedure writing.																				
	Spelling	In Spelling, students will be exploring various weekly sounds and given a weekly sight word list with the focus being on learning to recognise and read the words. We are also expecting students to learn to spell at least one to two of the sight words on a weekly basis. Students will also be involved in a variety of spelling activities and phonics games that relate to the letter of the week as well as the sight words.																				
	Grammar, Vocabulary and Punctuation	In Grammar, students will consolidate their learning of nouns, adjectives and verbs. In Vocabulary, students will be provided with the opportunities to study words (synonyms and antonyms). In Punctuation, students will consolidate their learning of capital letters and full stops.																				
Mathematics	Number & Algebra	Kindergarten students will be covering the following topics in term 2: <table border="1" data-bbox="703 1469 1326 1872"> <tbody> <tr> <td>Week 1</td> <td>3D Shapes</td> </tr> <tr> <td>Week 2</td> <td>Fractions</td> </tr> <tr> <td>Week 3</td> <td>Data</td> </tr> <tr> <td>Week 4</td> <td>Addition</td> </tr> <tr> <td>Week 5</td> <td>Whole Number</td> </tr> <tr> <td>Week 6</td> <td>Volume and Capacity</td> </tr> <tr> <td>Week 7</td> <td>Exams</td> </tr> <tr> <td>Week 8</td> <td>Whole Numbers</td> </tr> <tr> <td>Week 9</td> <td>Whole Numbers</td> </tr> <tr> <td>Week 10</td> <td>Length</td> </tr> </tbody> </table>	Week 1	3D Shapes	Week 2	Fractions	Week 3	Data	Week 4	Addition	Week 5	Whole Number	Week 6	Volume and Capacity	Week 7	Exams	Week 8	Whole Numbers	Week 9	Whole Numbers	Week 10	Length
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Measurement & Geometry																						
Statistics & Probability																						

History		<p>Personal and Family Histories</p> <p>This unit provides students with the opportunity to learn about their own history and that of their family; this may include stories from a range of cultures and other parts of the world. As participants in their own history, students build on their knowledge and understanding of how the past is different from the present.</p>
Science and Technology	Learning Content	<p>What is it made of?</p> <p>This unit explores the way things are made and constructed. Through this unit students explore the process, technologies used to make objects and products, as well as, the importance and impact of these products on our living. This unit also delves into the advances and the changes recent times has made in regard to the development, progression and process of our focus.</p>
	Learning Processes	
CAPA	Visual Arts Music Drama	<p>Creating Flowers</p> <p>In this unit students will explore artworks that are associated with flowers. They will investigate the qualities of different media, tools and techniques in drawing, painting, digital forms and fibre to create their own artworks. Students will have opportunities to experiment with different techniques and effects that are of intrinsic interest. They will look at the art of different artists including Georgia O’Keeffe’s and discuss techniques used by artists in order to create their likeness.</p>
PDHPE	PDH	<p>All About Medicine</p> <p>In the unit, students make simple decisions in relation to health and safety and identify medicines and how to store them. They describe balanced eating habits and healthy personal habits as well as safe and unsafe situations at home, on and near roads, travelling to and from school and near water. Students identify people who can help and describe actions such as ‘no, go, tell’ that might be taken in unsafe situations. Throughout our lives, we all face having to make personal decisions relating to nutrition, hygiene, consumerism, drug use and disease prevention. So many conflicting opinions and values influence children in making decisions that have direct relevance to their health and well-being. Students will begin to understand about the importance and dangers of medicines and how to take precautions when dealing with different medicines.</p>
	PE	<p>Fundamental Movement Skills: Hop, throw, strike Unit: Gymnastics and Get the body moving</p>

Thank you for your cooperation. We look forward to a successful year working with you and your child!

Sincerely,
Ms Emneh, Ms Reza and Ms Abboud
Kindergarten Teachers