

Term Overview | Term 2 | 2018

Year Four

Dear Parents/Caregivers,

Assalamu 'alaikum Wa Rahmatullahi Wa Barakatuh

Welcome

The Year Four team is delighted to welcome you to the second term of the 2018 academic year.

Comprehensive and evidence-based learning programs have been planned with the aim of providing your child with engaging and educational learning experiences.

Please take a few minutes to read the term overview so that you are familiar with general expectations and the learning your child will be involved in throughout the term.

Introduction

The Year Four team is as follows:



Ms Faten Osta
4R Class Teacher
Coordinator



Ms Sobhia Mestu
4M Class Teacher



Ms Zafirah Ayub
4P Class Teacher



Ms Rayan Ferdous
4D Class Teacher

Attendance and Punctuality

Students are required to be at school each day it is open. If your child is **absent**, a letter needs to be provided to the teacher explaining the reason for the absence. Should you need to take **leave**, a leave form should be completed and handed in to the office, providing at least one term's notice. Punctuality is a policy requirement. Students are encouraged to be at school by 8:20am so that they can participate in the morning assembly. In the event that a **late arrival** cannot be avoided, please ensure you sign your child in at the office and obtain a late note, which must be handed to the class teacher.



Student Behaviour Management System

Reward System



**Commendation
Cards**



Merit Certificate

5 Commendation Cards = 1 Merit
Certificate



Bronze Award

4 Merit Certificates = 1 Bronze
Award



Silver Award

3 Bronze Awards = 1 Silver Award



Gold Award

2 Silver Awards = 1 Gold Award



Unity Trophy

2 Gold Awards = 1 Unity Trophy

Uniform

It is a College expectation that all students are dressed in the correct and complete school uniform. Uniforms should be clean, pressed and without tears or rips. Girls tunics should be at or near ankle length and jewellery should not be worn. Boys ties must be worn as well as grey socks and shirts should be tucked in neatly. Summer uniform means girls wear white socks. Hats are a daily requirement as the 'No Hat, No Play' rule will be strictly enforced. We encourage you to **label** all uniform items.

Communication

Communication is essential and therefore, if you need to contact your child’s teacher at any time throughout the year, please use the following avenues:

- you may leave a message via the **administration office**
- you may leave a message in your child’s **diary**
- you may send a message to the teacher via the **Class Dojo** app

Teachers will endeavour to respond to your message as soon as possible. Please **allow 24 – 48 hours** for a response. Details on how to connect to Class Dojo and use the app will be sent home with your child very soon.

Stationery and Resources

Please ensure your child comes to school equipped with the necessary **stationery** and **equipment**. Should your child run out of or lose a stationery item, please assist us by replacing it in a timely manner. In this way, your child is adequately prepared for learning. We encourage you to **label** all items.

It would be greatly appreciated if a box of **tissues** and a packet of **wipes** are sent to school each term.

Homework | Diaries

The cooperative roles of teachers and parents is crucial in assisting students to progress and succeed. Ensuring your child completes homework tasks would be very much appreciated. Homework is issued every Monday. Students are asked to complete the daily assigned tasks and return it to school the following day for checking and/or marking. Tasks are designed to revise and consolidate concepts taught at school.

Homework includes the completion of **Mathletics** and **Reading Eggs** activities. These are aligned with your child’s needs and ability.

Once students have completed their daily reading, they are required to write a comment about the book in their diary. Diary entries are a **key component** of homework and, as such, must be presented with homework booklets. School diaries are checked daily.

Library and Sport

The school library is a vibrant learning environment your child’s class will visit each week. Children will borrow home readers appropriate to their reading levels as well PRC books. Your child will need to bring a library bag on the scheduled library day.

	4 RUBY	4 MALACHITE	4 PEARL	4 DIAMOND
Library Day	Wednesday	Tuesday	Friday	Tuesday

To maximise student physical activity, sport is delivered by the trained and experienced PDHPE faculty. **Year Four’s sports day is on Tuesday.**

Nutrition: Fruit Break, Healthy Lunch Options, Nut Free School

Fruit Break

There is a scheduled daily 5 minute fruit break during the morning session. Please ensure your child brings a healthy snack such as a piece of fruit or vegetables, yogurt, or cheese stick. Students are not permitted to eat unhealthy snacks during this time.

Nut-Free School

Unity Grammar is a **nut free school** as we have students with very serious nut allergies. We need to work together to promote student safety. Kindly refrain from sending any food items containing nuts, including Nutella or peanut butter sandwiches.

Healthy Lunch

A healthy packed lunchbox is encouraged by following NSW Health recommendations.

What's in your child's lunchbox?

Fill it with the **5**

- 1** fruit
- 2** vegetables
- 3** dairy
- 4** wholegrains
- 5** lean meat & alternatives

Make water your drink

Pack ice bricks to keep food cool

Use a thermos to keep food warm

For further information visit: www.eatforhealth.gov.au

NSW Health
South Eastern Sydney
Local Health District

September 2014

Curriculum Overview

KLA	Overview																					
English	<i>Reading and Viewing/ Speaking and Listening</i>	This unit focuses on the ways heroes are depicted in texts. Students will examine who the heroes are in a variety of texts, their characteristics and discuss what makes them the hero or heroine in their story. Students will also look at the appearance of superheroes and study their costumes and character traits.																				
	<i>Writing and Representing</i>	Students will be learning be how to plan, compose and review descriptions and information reports. Students will be taught to understand the purpose and structure of both text types. They will learn how these texts have a different audience, use different language and grammatical features and are based of different terms of topic.																				
	<i>Spelling</i>	This unit will equip students with a number of necessary skills needed to help children spell. It is based on the Ants in the Apple program and will expose children to spelling rules, exceptions and spelling strategies that will help them spell familiar and unfamiliar words. Students will explore a number of specific language features and conventions explicitly, through multiple embodiments and in a variety of contextual perspectives. The students will work as a whole class, in small groups, pairs and individually to achieve these goals and skills.																				
	<i>Grammar, Vocabulary and Punctuation</i>	This unit teaches, develops and consolidates the grammatical concepts of sentences, punctuation, figures of speech, verbs, adverbs, adjectives, prepositions and conjunctions. This unit heavily reflects the writing and viewing Program. The grammatical concepts within this unit are based on those evident in the text types of description and information reports.																				
Mathematics	<i>Number & Algebra</i>	Year 4 students will be covering the following topics in term 2: <table border="1" data-bbox="711 1350 1331 1753"> <tbody> <tr> <td>Week 1</td> <td>Addition and Subtraction</td> </tr> <tr> <td>Week 2</td> <td>Multiplication and Division</td> </tr> <tr> <td>Week 3</td> <td>Area</td> </tr> <tr> <td>Week 4</td> <td>Data</td> </tr> <tr> <td>Week 5</td> <td>Fractions and Decimals</td> </tr> <tr> <td>Week 6</td> <td>3D Space</td> </tr> <tr> <td>Week 7</td> <td>Exams</td> </tr> <tr> <td>Week 8</td> <td>Multiplication and Division</td> </tr> <tr> <td>Week 9</td> <td>Fractions and Decimals</td> </tr> <tr> <td>Week 10</td> <td>Length</td> </tr> </tbody> </table>	Week 1	Addition and Subtraction	Week 2	Multiplication and Division	Week 3	Area	Week 4	Data	Week 5	Fractions and Decimals	Week 6	3D Space	Week 7	Exams	Week 8	Multiplication and Division	Week 9	Fractions and Decimals	Week 10	Length
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<i>Measurement & Geometry</i>																						
<i>Statistics & Probability</i>																						
History	History - First Contacts and Exploration This topic introduces world history and the movements of peoples. Beginning with the history of Aboriginal and Torres Strait Islander																					

		peoples, students examine European exploration and colonisation in Australia and throughout the world up to the early 1800s. Students examine the impact of exploration on other societies, how these societies interacted with newcomers, and how these experiences contributed to their cultural diversity.
Science and Technology	<i>Learning Content</i>	Science – Material World The term ‘Material’ refers to what objects are made of, such as plastic, rubber, glass or paper. The unit provides opportunities for students to develop an understanding of how natural and processed materials have different physical properties that affect their use. Over the term students will develop knowledge, skills and values for making decisions about individual and community action that contribute to sustainable patterns of use of the Earth natural resources.
	<i>Learning Processes</i>	
CAPA	<i>Visual Arts Music</i>	In this unit, students will experiment with musical concepts as they learn to sing along the musical “when I grow up” from Matilda the Musical. They will sing, play and move to music that has a regular beat and recognise patterns of sounds and silences. Students will explore relative highness and lowness of sound as they learn about pitch. They will also sing high and low to distinguish the dynamics used in the song leading to an understanding to how music is structured in a certain way. In Visual arts, students will opportunities to appreciate and reflect on their work and the work of others.
PDHPE	<i>PDH</i>	In this unit, student will engage in various discussions that will enable them to see the importance of making healthy decisions in order to have a healthy balanced lifestyle. They will be exposed to a variety of resources- visuals, videos, scenarios, hands-on material- to analyse nutritional diets and other problem situations in order to make informed decisions. Students will also investigate different types of drugs and look into the effects of passive smoking and how to prevent or minimise its effect on our health.
	<i>PE</i>	PE Fundamental Movement Skills: Jumping/landing, rolling, climbing/hanging, balance; Trapping the ball, Shooting, dodge Unit: Soccer

Thank you for your cooperation. We look forward to a successful year working with you and your child!

Sincerely,

Ms Osta, Ms Mestu, Ms Ayub and Ms Ferdous
Year Four Teachers