

Term Overview | Term 2 | 2018

Year Two

Dear Parents/Caregivers,

Assalamu 'alaikum Wa Rahmatullahi Wa Barakatuh

Welcome

The Year Two team is delighted to welcome you to the second term of the 2018 academic year.

Comprehensive and evidence-based learning programs have been planned with the aim of providing your child with engaging and educational learning experiences.

Please take a few minutes to read the term overview so that you are familiar with general expectations and the learning your child will be involved in throughout the term.

Introduction

The Year Two team is as follows:



Ms Eman Zaarour

20 Class Teacher



Ms Salma El-Asmar

2C Class Teacher

Ms Aysheh Ali
*2Q Class Teacher
Coordinator*

Attendance and Punctuality

Students are required to be at school each day it is open. If your child is **absent**, a letter needs to be provided to the teacher explaining the reason for the absence. Should you need to take **leave**, a leave form should be completed and handed in to the office, providing at least one term's notice. Punctuality is a policy requirement. Students are encouraged to be at school by 8:20am so that they can participate in the morning assembly. In the event that a **late arrival** cannot be avoided, please ensure you sign your child in at the office and obtain a late note, which must be handed to the class teacher.



Student Behaviour Management System

Reward System



**Commendation
Cards**



Merit Certificate

5 Commendation Cards = 1 Merit
Certificate



Bronze Award

4 Merit Certificates = 1 Bronze
Award



Silver Award

3 Bronze Awards = 1 Silver Award



Gold Award

2 Silver Awards = 1 Gold Award



Unity Trophy

2 Gold Awards = 1 Unity Trophy

Uniform

It is a College expectation that all students are dressed in the correct and complete school uniform. Uniforms should be clean, pressed and without tears or rips. Girls tunics should be at or near ankle length and jewellery should not be worn. Boys ties must be worn as well as grey socks and shirts should be tucked in neatly. Summer uniform means girls wear white socks. Hats are a daily requirement as the 'No Hat, No Play' rule will be strictly enforced. We encourage you to **label** all uniform items.

Communication

Communication is essential and therefore, if you need to contact your child’s teacher at any time throughout the year, please use the following avenues:

- you may leave a message via the **administration office**
- you may leave a message in your child’s **diary**
- you may send a message to the teacher via the **Class Dojo** app

Teachers will endeavour to respond to your message as soon as possible. Please **allow 24 – 48 hours** for a response. Details on how to connect to Class Dojo and use the app will be sent home with your child very soon.

Stationery and Resources

Please ensure your child comes to school equipped with the necessary **stationery** and **equipment**. Should your child run out of or lose a stationery item, please assist us by replacing it in a timely manner. In this way, your child is adequately prepared for learning. We encourage you to **label** all items.

It would be greatly appreciated if a box of **tissues** and a packet of **wipes** are sent to school each term.

Homework | Diaries

The cooperative roles of teachers and parents is crucial in assisting students to progress and succeed. Ensuring your child completes homework tasks would be very much appreciated. Homework is issued every Monday. Students are asked to complete the daily assigned tasks and return it to school the following day for checking and/or marking. Tasks are designed to revise and consolidate concepts taught at school.

Homework includes the completion of **Mathletics** and **Reading Eggs** activities. These are aligned with your child’s needs and ability.

Once students have completed their daily reading, they are required to write a comment about the book in their diary. Diary entries are a **key component** of homework and, as such, must be presented with homework booklets. School diaries are checked daily.

Library and Sport

The school library is a vibrant learning environment your child’s class will visit each week. Children will borrow home readers appropriate to their reading levels as well PRC books. Your child will need to bring a library bag on the scheduled library day.

	2 QUARTZ	2 OPAL	2 CRYSTAL
Library Day	Monday	Wednesday	Tuesday

To maximise student physical activity, sport is delivered by the trained and experienced PDHPE faculty. **Year Two’s sports day is on Monday.**

Nutrition: Fruit Break, Healthy Lunch Options, Nut Free School

Fruit Break

There is a scheduled daily 5 minute fruit break during the morning session. Please ensure your child brings a healthy snack such as a piece of fruit or vegetables, yogurt, or cheese stick. Students are not permitted to eat unhealthy snacks during this time.

Nut-Free School

Unity Grammar is a **nut free school** as we have students with very serious nut allergies. We need to work together to promote student safety. Kindly refrain from sending any food items containing nuts, including Nutella or peanut butter sandwiches.

Healthy Lunch

A healthy packed lunchbox is encouraged by following NSW Health recommendations.

What's in your child's lunchbox?

Fill it with the **5**

- 1** fruit
- 2** vegetables
- 3** dairy
- 4** wholegrains
- 5** lean meat & alternatives

Make water your drink

Pack ice bricks to keep food cool

Use a thermos to keep food warm

For further information visit: www.eatforhealth.gov.au

NSW Health
South Eastern Sydney
Local Health District

September 2014

Curriculum Overview

KLA	Overview																					
English	<i>Speaking and Listening</i>	Students will communicate with their class on familiar and introduced topics to achieve a variety of purposes. They will interact effectively, adopting new speaking skills, in order to give confident oral presentations. They will listen to instructions and share ideas with peers to complete tasks. Students will recognise that spoken language has a range of purposes and audiences and use this knowledge when attempting to communicate effectively with others.																				
	<i>Reading and Viewing</i>	The unit will aim to enable students to gain proficiency in a range of vital comprehension skills built upon and developed throughout the unit of work. There is a different focus for each week, focusing on the development of key comprehension skills as identified through NAPLAN style questioning. Students will also engage in a thematic reading unit based around books that explore the theme of similarities and differences.																				
	<i>Writing and Representing</i>	Students will focus on the structure and purpose of expositions and persuasive writing. Students will be involved in the joint construction and independent construction of expositions. The students will participate in speaking and listening tasks based on the different topics. These tasks will reinforce their understanding of expositions and will also encourage them to use connectives and simple punctuation.																				
	<i>Spelling</i>	This unit will equip students with a number of necessary skills needed to help children spell. The unit will expose children to spelling strategies including sound variations, letter combinations, spelling rules and exceptions. The unit has been designed to provide the teacher with many relevant and thorough opportunities to increase students' understanding of spelling over the course of the week.																				
	<i>Grammar, Vocabulary and Punctuation</i>	Throughout this unit students will be exposed to various grammatical concepts that enable them to further develop their grammatical skills. This unit shows the students how grammatical structures and features in texts achieve meaning from the contextual level of the whole text down to sentence and clause level and to the level of word groups. Commonly used punctuation conventions will also be introduced and/or revised through this unit.																				
Mathematics	<i>Number & Algebra</i>	<table border="1" data-bbox="624 1435 1139 1845"> <tbody> <tr><td>Week 1</td><td>Multiplication & Division</td></tr> <tr><td>Week 2</td><td>Whole Number</td></tr> <tr><td>Week 3</td><td>Time</td></tr> <tr><td>Week 4</td><td>Addition & Subtraction</td></tr> <tr><td>Week 5</td><td>Fractions & Decimals</td></tr> <tr><td>Week 6</td><td>Position</td></tr> <tr><td>Week 7</td><td>Exam Week</td></tr> <tr><td>Week 8</td><td>Multiplication & Division</td></tr> <tr><td>Week 9</td><td>2D Space</td></tr> <tr><td>Week 10</td><td>3D Space</td></tr> </tbody> </table>	Week 1	Multiplication & Division	Week 2	Whole Number	Week 3	Time	Week 4	Addition & Subtraction	Week 5	Fractions & Decimals	Week 6	Position	Week 7	Exam Week	Week 8	Multiplication & Division	Week 9	2D Space	Week 10	3D Space
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<i>Measurement & Geometry</i>																						
<i>Statistics & Probability</i>																						
Geography	<i>Learning Content</i>	Peoples Connections to Places																				

		Students explore places across a range of scales within Australia and Australia's location in the world. Students represent and describe the position of objects on maps and within their local area. They gather, organise and display data on the places people have visited in Australia and examine the factors influencing people's access to places. They discuss connections people have with places, both locally and globally. Students respond to texts to understand the special connection Aboriginal Peoples have to Country.
Science and Technology	<i>Learning Content</i>	Water With two thirds of the earth's surface covered by water and the human body consisting of 75 percent of it, it is evidently clear that water is one of the prime elements responsible for life on earth. Water circulates through the land just as it does through the human body, transporting, dissolving, replenishing nutrients and organic matter, while carrying away waste material. As humans, we not only drink water, we also use it for cooking, hygiene, recreation and agriculture. Australia is a dry continent with an expanding population, and how we use water has become increasingly important. Water is a precious resource. The <i>Water works</i> unit is an ideal way to link science with literacy in the classroom. This unit provides opportunities for students to develop an understanding of, and appreciation for, a precious natural resource. Through investigations, students explore the water lifecycle, how water is used and its importance in our everyday lives.
	<i>Learning Processes</i>	
CAPA	<i>Music and Drama</i>	This unit of Drama , allows students to explore different emotions and how they impact people. Students will improve personal and social competence while working with others and by themselves for different improvisational tasks. Students will explore narrative perspectives of fairy-tale characters and how they can put themselves in someone else's shoes. As well, in Music students develop knowledge and understanding, skills, values and attitudes in Performing, Organising Sound and Listening by experiencing musical concepts (duration, pitch, dynamics, tone colour, and structure) within a wide range of Repertoire through a sequential and planned process of teaching and learning.
PDHPE	<i>PDH</i>	Know Your Medicine! It is now widely recognised that both legally available drugs, particularly alcohol and tobacco, cause most harm to the community. The use or misuse of these substances, as well as medications may impair physical, intellectual, emotional and social development of children and young people. This unit aims to cover and educated children on both legal and illegal drugs/medication and their storage.
	<i>PE</i>	Fundamental Movement Skills: Jumping/landing, rolling, climbing, balance, turning; Catch, dodge, dribble Unit: Gymnastics and Invasion games

Thank you for your cooperation. We look forward to a successful year working with you and your child!

Sincerely,

Ms Ali, Ms Zaarour and Ms El-Asmar
Year Two Teachers