

Term Overview | Term 2 | 2018

## Year Five

Dear Parents/Caregivers,

*Assalamu 'alaikum Wa Rahmatullahi Wa Barakatuh*

### Welcome

The Year Five team is delighted to welcome you to the second term of the 2018 academic year.

We would also like to welcome back to the Unity Grammar team, Ms Amanny Badaui, who will be teaching on grade 5 and the stage 3 team. Ms Badaui brings a wealth of experience and knowledge with her and will be a great asset to our grade 5 team. At the same time we wish Ms Afzal well with the upcoming birth of her baby.

Comprehensive and evidence-based learning programs have been planned with the aim of providing your child with engaging and educational learning experiences.

Please take a few minutes to read the term overview so that you are familiar with general expectations and the learning your child will be involved in throughout the term.

### Introduction

The Year Five team is as follows:



**Ms Amira Kirsten**  
*5D Class Teacher  
Coordinator*



**Ms Amanny Badaui**  
*5M Class Teacher*



**Ms Zeenat Khan**  
*5O Class Teacher*



### Attendance and Punctuality

Students are required to be at school each day it is open. If your child is **absent**, a letter needs to be provided to the teacher explaining the reason for the absence. Should you need to take **leave**, a leave form should be completed and handed in to the office, providing at least one term's notice. Punctuality is a policy requirement. Students are encouraged to be at school by 8:20am so that they can participate in the morning assembly. In the event that a **late arrival** cannot be avoided, please ensure you sign your child in at the office and obtain a late note, which must be handed to the class teacher.

### Student Behaviour Management System

#### Reward System



Commendation  
Cards



Merit Certificate

5 Commendation Cards = 1 Merit  
Certificate



Bronze Award

4 Merit Certificates = 1 Bronze  
Award



Silver Award

3 Bronze Awards = 1 Silver Award



Gold Award

2 Silver Awards = 1 Gold Award



Unity Trophy

2 Gold Awards = 1 Unity Trophy

#### Uniform

It is a College expectation that all students are dressed in the correct and complete school uniform. Uniforms should be clean, pressed and without tears or rips. Girls tunics should be at or near ankle

length and jewellery should not be worn. Boys ties must be worn as well as grey socks and shirts should be tucked in neatly. Summer uniform means girls wear white socks. Hats are a daily requirement as the 'No Hat, No Play' rule will be strictly enforced. We encourage you to **label** all uniform items.

### Communication

Communication is essential and therefore, if you need to contact your child's teacher at any time throughout the year, please use the following avenues:

- you may leave a message via the **administration office**
- you may leave a message in your child's **diary**
- you may send a message to the teacher via the **Class Dojo** app

Teachers will endeavour to respond to your message as soon as possible. Please **allow 24 – 48 hours** for a response. Details on how to connect to Class Dojo and use the app will be sent home with your child very soon.

### Stationery and Resources

Please ensure your child comes to school equipped with the necessary **stationery** and **equipment**. Should your child run out of or lose a stationery item, please assist us by replacing it in a timely manner. In this way, your child is adequately prepared for learning. We encourage you to **label** all items.

It would be greatly appreciated if a box of **tissues** and a packet of **wipes** are sent to school each term.

### Homework | Diaries

The cooperative roles of teachers and parents is crucial in assisting students to progress and succeed. Ensuring your child completes homework tasks would be very much appreciated. Homework is issued every Monday. This term stage 3 (year 5 and 6) will adopt a new homework structure and format. You will notice that students will be given subject specific homework from their teachers. Athletics and Reading Eggs tasks will continue to feature each week for students to complete and will be monitored by their respective teachers. It is crucial that students complete the set tasks to consolidate the learning at school.

Students will be encouraged to take more ownership of their learning through the new homework structure and the tasks more aligned to curriculum covered within the classroom. Tasks are designed to revise and consolidate concepts taught at school.

Homework includes the completion of **Mathletics** and **Reading Eggs** activities. These are aligned with your child's needs and ability.

Once students have completed their daily reading, they are required to write a comment about the book in their diary. Diary entries are a **key component** of homework and, as such, must be presented with homework booklets. School diaries are checked daily.

## Library and Sport

The school library is a vibrant learning environment your child's class will visit each week. Children will borrow home readers appropriate to their reading levels as well PRC books. Your child will need to bring a library bag on the scheduled library day.

	5 DANBURITE	5 MOONSTONE	5 ONYX
Library Day	Friday	Monday	Thursday

To maximise student physical activity, sport is delivered by the trained and experienced PDHPE faculty. **Year Five's sports day is on Thursday.**

Nutrition: Fruit Break, Healthy Lunch Options, Nut Free School

### Fruit Break

There is a scheduled daily 5 minute fruit break during the morning session. Please ensure your child brings a healthy snack such as a piece of fruit or vegetables, yogurt, or cheese stick. Students are not permitted to eat unhealthy snacks during this time.

### Nut-Free School

Unity Grammar is a **nut free school** as we have students with very serious nut allergies. We need to work together to promote student safety. Kindly refrain from sending any food items containing nuts, including Nutella or peanut butter sandwiches.

### Healthy Lunch

A healthy packed lunchbox is encouraged by following NSW Health recommendations.



Curriculum Overview

KLA	Overview		
English	Reading and Viewing (This will incorporate Speaking and Listening and comprehension)	<p>This unit of work will allow the students to explore the idea of hope focusing on migration told through the characters and images in the chosen texts. The chosen texts are a combination of multimedia and visual and written texts. These texts will allow student to examine the concepts of argument, perspective and connotation, imagery and symbol. Students will be engaged in learning experiences covering components of speaking and listening, comprehension and some aspects of Grammar, Punctuation and vocabulary. The key texts covered this term are:                      Boy Overboard                      Family Story                      A digital Clip ..... A migration story</p> <p>The speaking and listening strand will allow students a contextual platform to use a range of communication skills and strategies. In learning to use language, students will be developing a number of contributing skills and strategies including, interaction skills, oral presentation skills and specific listening skills. This integrated unit of work will enable students to communicate their thoughts and feelings, to make informed decisions about personal and social issues and ways in which a speaker can influence an audience.</p>	
	<i>Writing and Representing</i>	In term 2, grade five students will explore the purpose and structure of persuasive texts. They will view, plan, compose and edit expositions and develop their persuasive language techniques.	
	<i>Spelling</i>	The focus rules on spelling are based on the Ants in the Apple spelling program. Spelling will be taught utilising a problem-solving approach. Rather than viewing spelling as a memory task, students are required to logically apply their knowledge of word structure and spell unknown words. This term we will also focus on developing personal spelling lists to improve students' general spelling within their writing.	
	<i>Grammar, Vocabulary and Punctuation</i>	<p>In term 2, students will examine the following grammar conventions.</p> <p>Grammar:                      Active Passive voices                      Types of sentences                      Prefixes and Suffixes                      Pronouns                      Relating Verbs                      homonyms                      Abstract Nouns</p>	
Mathematics	<i>Number &amp; Algebra</i>	This term the year 5 teachers will focus on the following mathematical strands.	
	<i>Measurement &amp; Geometry</i>	Week	Term 2
		Week 1	Fractions and Decimals
		Week 2	Patterns and Algebra
		Week 3	Multiplication and division
	<i>Statistics &amp; Probability</i>	Week 4	Two-dimensional Space
	Week 5	Area	

		Week 6	Chance
		Week 7	Exams
		Week 8	Fractions and Decimals
		Week 9	Data
		Week 10	Fractions and Decimals
History		<p>The Australian Colonies</p> <p>Students will study Australian Colonies focussing on reasons and factors for the development of Australian Colonies. Students will learn about why the British government set up colonies after 1800 and its impact on the Indigenous Australians. They will further identify events that shaped Australia's identity and its significance.</p>	
Science and Technology	<i>Learning Content</i>	<p>The Solar System</p> <p>This will require students to research important contributions made by scientists and a range of cultures and organisations to advance our understanding of the solar system. Students will research the key features of the planets of the solar system and demonstrate using models how the earth revolves around the sun and the moon revolves around the earth. Students will describe how Aboriginal and Torres Strait Islander people use observations of the night sky to inform decisions about everyday activities such as food gathering and ceremonies.</p>	
	<i>Learning Processes</i>		
CAPA	<i>Visual Arts and Music Drama</i>	<p>Students will engage in meaningful learning experiences in visual arts, music and drama. In Music, students will investigate further the elements of Music namely rhythm, pitch and structure. In Drama, students will participate in various activities as they build their vocal and expressive skills for storytelling and play building. In Visual arts, students will take part in craft making and integrate aspects of Ramadan and Eid-Al- Fitr into their work.</p>	
PDHPE	<i>PDH</i>	<p>Being Fit and Healthy</p> <p>This unit of work focuses on living a healthy lifestyle. Students will be engaged in learning experiences that will explore healthy and unhealthy foods and ways to incorporate physical activity for a healthy life. Students will be involved in developing personal goals and discuss some of the barriers that stop children in participating in physical activities. They will further explore the role media plays in promoting both healthy and unhealthy foods.</p>	
	<i>PE</i>	<p>Fundamental Movement Skills: Throw, strike, run, catch</p> <p>Unit: Cricket</p>	

Thank you for your cooperation. We look forward to a successful year working with you and your child!

Sincerely,

Ms Kirsten, Ms Khan and Ms A. Badaui  
Year Five Teachers